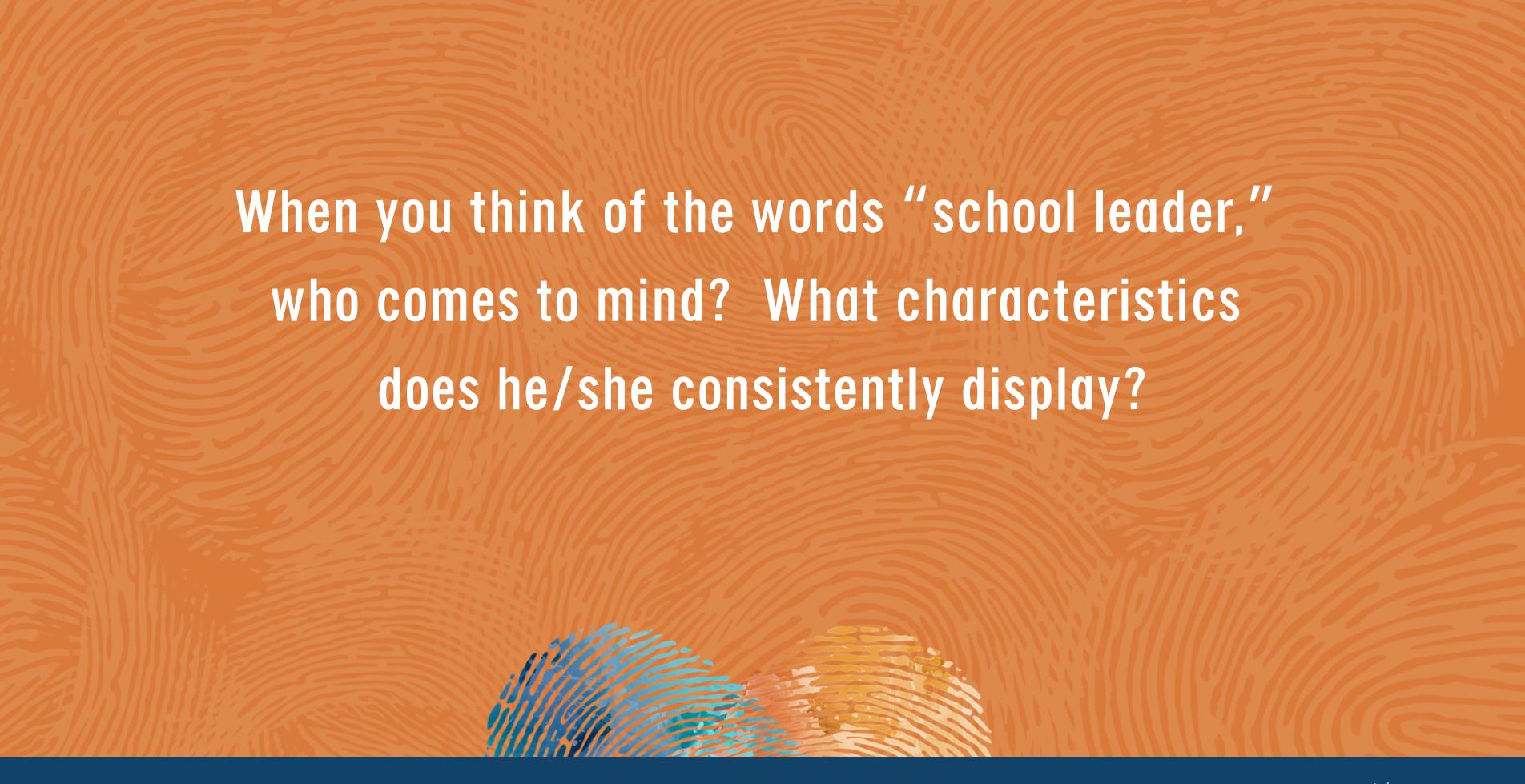


In the opening of the chapter, Tom shares how leadership, interactions, trust, and risk-taking make up four core pillars of a learning culture. Which of these four pillars is strongest in your classroom or school? Which needs to be solidified the most? How do you know?

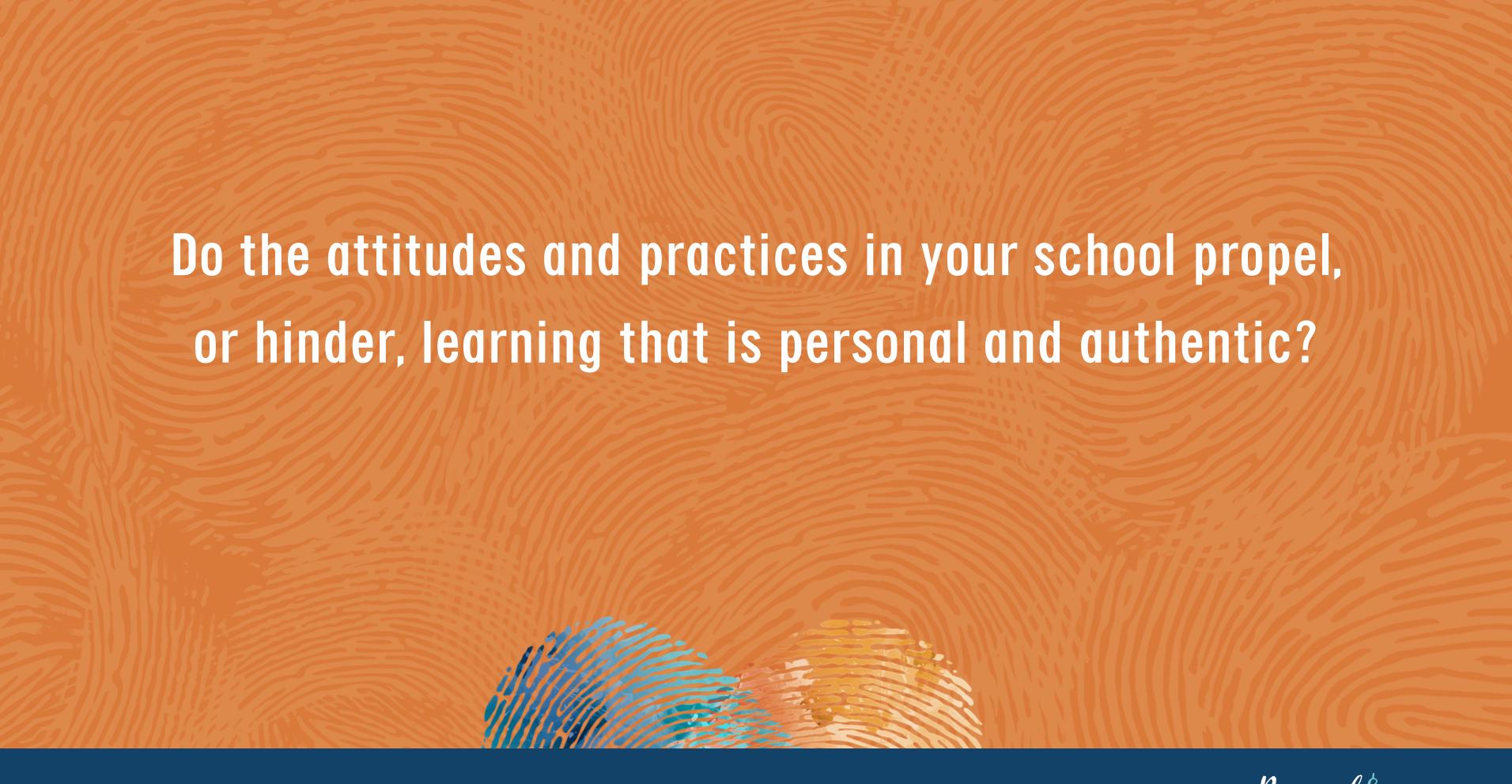




## In your classroom, school, or district: • What are the shared attitudes of those in your school/district?

- What shared values are consistent among those that work with you?
- What shared goals are in place and owned by those on your team?
- What types of practices are most consistent?





Tom shares a story of an airport interaction with a veteran that had a significant impact on him. Think of a recent interaction that was personal for you. How was that interaction authentic in nature? What type of impact did it have on you?



Tom shares a story of his first superintendent that went out of his way to encourage him. What have these interactions looked and felt like for you as an educator? How have those moments encouraged you to do the same for others?



