



Personal & AUTHENTIC

CHAPTER 2

In the opening of the chapter, Tom shares how leadership, interactions, trust, and risk-taking make up four core pillars of a learning culture. Which of these four pillars is strongest in your classroom or school? Which needs to be solidified the most? How do you know?

When you think of the words “school leader,”
who comes to mind? What characteristics
does he/she consistently display?

In your classroom, school, or district:

- What are the shared attitudes of those in your school/district?
- What shared values are consistent among those that work with you?
- What shared goals are in place and owned by those on your team?
- What types of practices are most consistent?

Do the attitudes and practices in your school propel,
or hinder, learning that is personal and authentic?

Tom shares a story of an airport interaction with a veteran that had a significant impact on him.
Think of a recent interaction that was personal for you.
How was that interaction authentic in nature?
What type of impact did it have on you?

Tom shares a story of his first superintendent that went out of his way to encourage him. What have these interactions looked and felt like for you as an educator? How have those moments encouraged you to do the same for others?

**What do the first few moments of each school day
or class period look like for you?
What are you intentional about during that time?**

Whether for your students or your teachers,
how do you model risk-taking for those you lead?

**What have you wanted to try in your classroom
or school but have been hesitant to do?
What support do you need to make it happen?**

Share something from your classroom,
school, or district that relates to
#AuthenticEDU.